



INSTITUTO TLAQUEPAQUE

NAME: _____

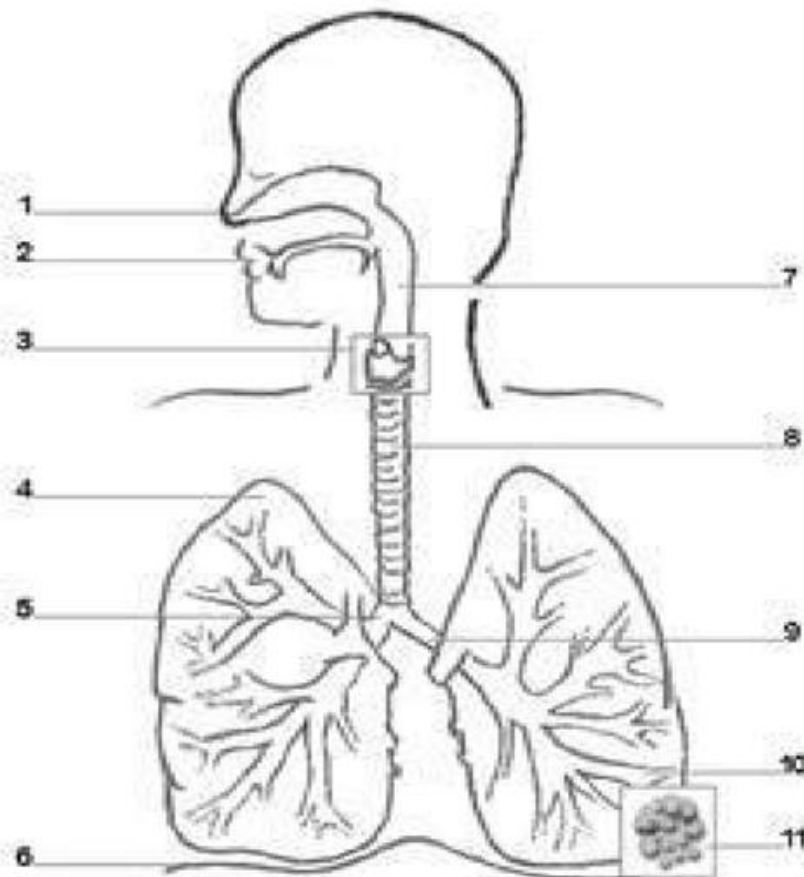
DATE _____

GRADE / GROUP: _____ # _____

VALUE: _____

The Respiratory System

1. Label the diagram below with the key words in the box, you may use they key words more than once.



Trachea	Alveoli	Branchioles	Pharynx	Lung	Left Bronchus
Right Bronchus	Larynx	Mouth	Diaphragm	Nose	

What are the names of the tubes that air travels down to get to the lungs (in order from biggest to smallest)?

Name: _____

Nervous System

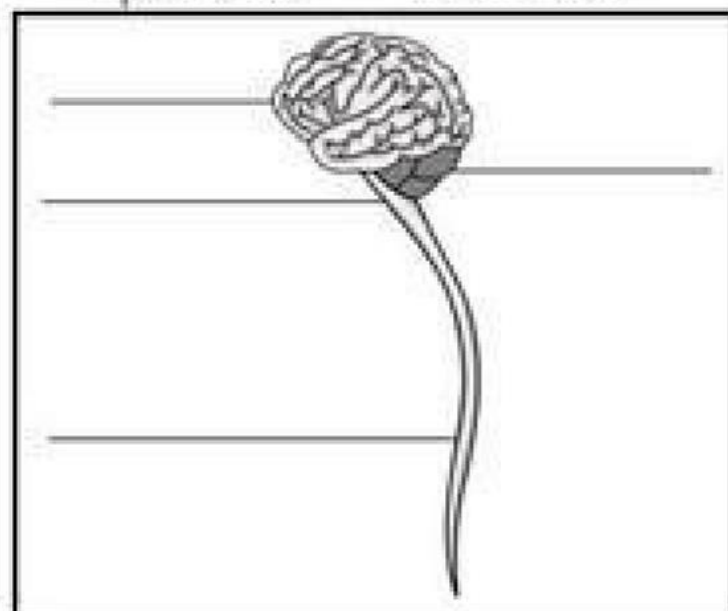
The nervous system is the flow of messages back and forth from your brain to your body. When you put your hand over a flame, the nerves in your hand relay a message to your brain to move your hand from the heat.



Word Bank

Brain
Spinal Cord

Cerebellum
Brain Stem



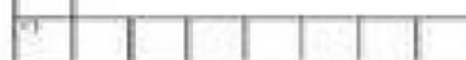
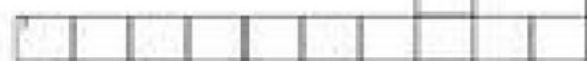
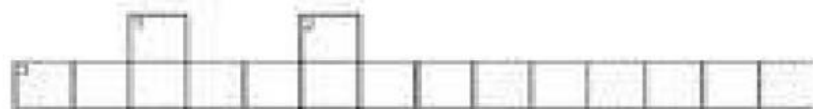
Can you think of a scenario where your body sends messages to your brain?

Matching

Nervous System Part	Function - What it does
Brain Stem	Helps with coordination and balance
Brain	Connects the brain with the nerves going to the rest of the body
Cerebellum	The computer that controls the body
Spinal Cord	Connects the brain to the spinal cord

1. What could happen if your nervous system wasn't functioning properly?

DIGESTIVE SYSTEM CROSSWORD



Across

Down

3) Location of where most nutrients are absorbed

4) Organ that stores and releases bile

7) The sum of all the chemical reactions occurring in the body

9) Organ that produces digestive enzymes and secretes insulin

11) Area in an enzyme where the substrate fits

12) Biological catalyst

13) Type of digestion which involves breaking down food with enzymes

1) Absorbs water and forms faeces

2) Projections in the small intestine that increase surface area

5) Organ which produces bile

6) Muscular tube that connects the mouth to the stomach

8) Enzyme that converts protein into amino acids

10) Type of digestion which involves breaking down food by crushing or mashing

11) Enzyme that converts starch into glucose



The Circulatory System



Find the circulatory system words below in the grid to the left.



aorta	carbon dioxide	lungs	transport
artery	circulate	nutrients	valve
blood	dark red	oxygen	vein
bright red	four chambers	pump	water
capillary	heart	red blood cells	white blood cells



The Skeletal System



breastbone

calcium

cartilage

collarbone

femur

fibula

hipbone

humerus

jawbone

joint

ligament

marrow

radius

riboage

shoulder blade

skull

spine

tendon

tibia

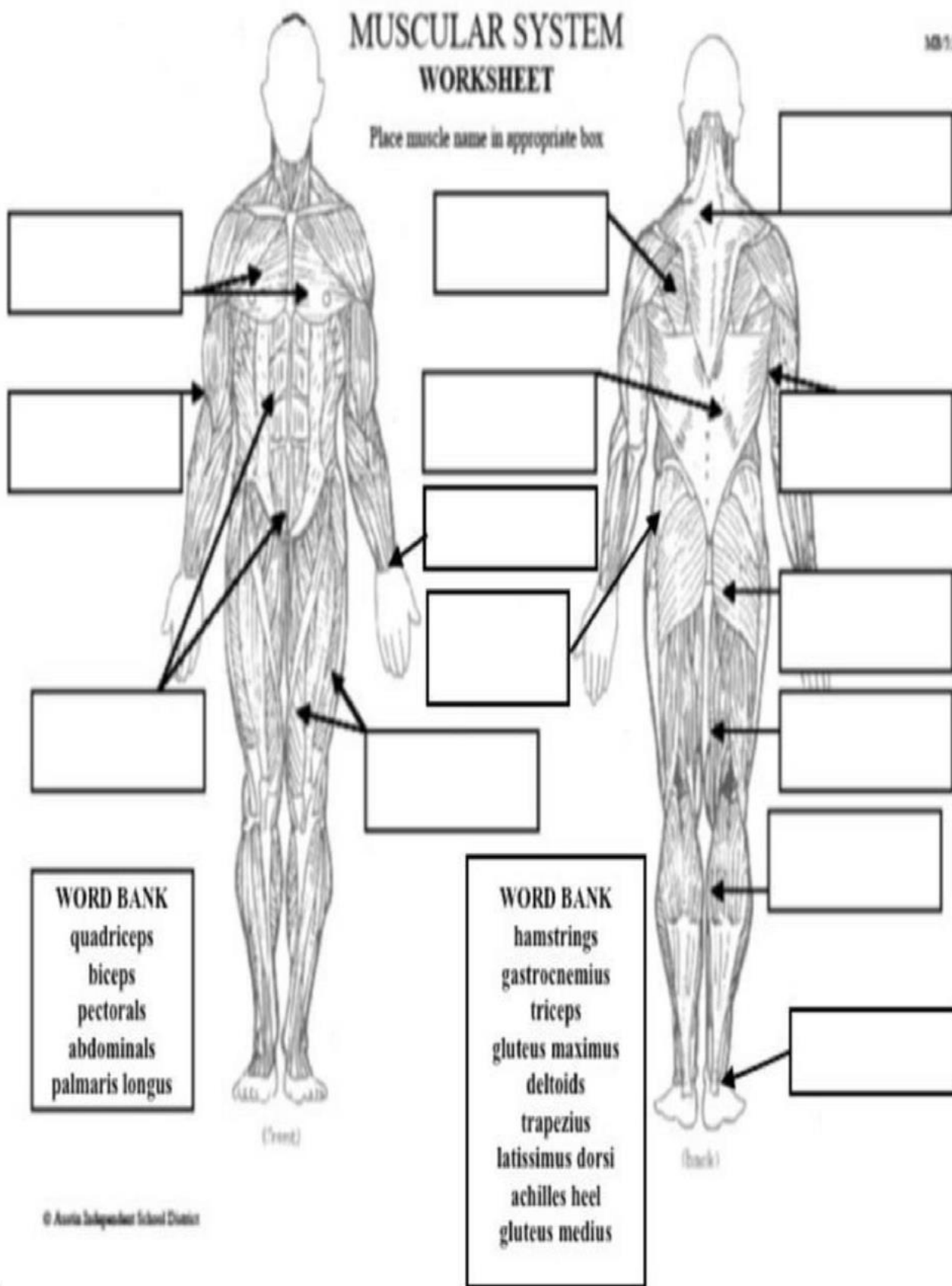
ulna

vertebrae

MUSCULAR SYSTEM WORKSHEET

MS-1.28

Place muscle name in appropriate box



BODY SYSTEM'S JOB

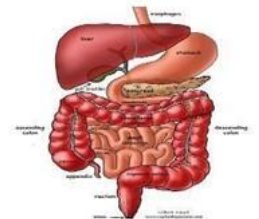
1. What is your respiratory system's job (function)?



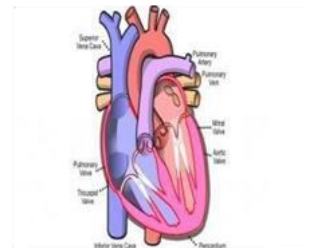
2. What is your nervous system's job (function)?



3. What is your digestive system's job (function)?



4. What is your circulatory system's job (function)?



5. What is your skeletal system's job (function)?



6. What is your muscular system's job (function)?



INSTRUCCIONES

- Imprimir las hojas de trabajo (a color o blanco y negro).
- Llenar sólo la primera hoja con la información personal solicitada.

NAME / NOMBRE

DATE / FECHA (EN INGLES) EJEMPLO: Monday April 20th, 2020.

GRADE AND GROUP / GRADO Y GRUPO # Número de lista.

VALUE / VALOR (Pueden escoger el valor que gusten).

- Responder acorde a la indicación de cada una de las hojas de trabajo.
- Escribir en la hoja de trabajo 7 (en inglés) la función de cada uno de los sistemas mencionados. Encontraran información de los diferentes sistemas antes mencionados en el libro de texto de la página 155 a la página 170.
- Tendrán calificación extra si colorean las hojas de trabajo (no utilizar gises ni marcadores).

NOTA: Pueden enviar las actividades ya realizadas al correo institucional de su servidora.

Les agradezco de antemano.

Maestra Isaura Quintana.

DIOS LOS BENDIGA.